

## THE CONTACTS OF CIVILIZATIONS

the graduates of the Jules Ferry School in Paris and  
of the

St.

Cloud Normal School for the best teaching positions  
in the

Instead of devoting themselves to Internal  
wrangling for the key  
positions, the whole staff could have better occupied  
new methods and programmes adapted to the colony's  
needs, A

ment was even set on foot in Paris against these sterile  
IE 1912 resigned from the Presidency of the

the

St. Cloud School had kept a ten-year monopoly of  
pedagogy. ^

\* Sarraut, In an effort to win over the native  
secondary schools to them, and in so doing he  
furthered  
of fusing the two educational systems more  
completely. In  
and Laos, he continued to work through the  
trying to modernize their methods aad But he  
couraged sending Aimamites to study In France. He  
to instil in all classes of natives the realization  
a

not

the equivalent of a position In the administnriion,  
he  
endeavoured to turn their activities Into other  
no innovator in the educational field. He followed  
prudently in  
footsteps, but he also represented the reaction HI  
his

on

utilitarian forms of education.. Although he tried to  
win

the

alienated Intelligentsia and to promote greater  
the two- peoples, his conciliatory policy did not at the  
go so far

as to favour higher education for the ABnam!te&

Sarraut accomplished very little from the

even his mild moves to open more to  
criticism. The Annainxtes all lie  
that the openings for them were is  
left

open when all die French stuieote **had** la,

criticized the inferior food and It  
curious fact that where Saraut in his a  
programmes was lie  
MM! iocffectual la the  
la 1915 competitive for the  
TOSS the death-seixt'eace for culture.  
**Cbfifudaoisni** bankrupt *m* **Indc^China;** the of  
the  
became a private an la  
**xbetaric/mrdh^** to There w»s  
a  
**Vaitoofi** **die**  
"Hie of —ita in  
w\*s